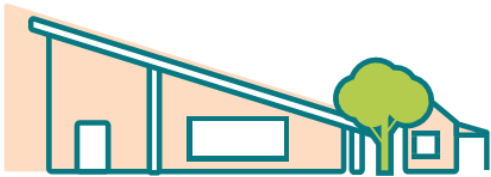2023 annual report to the Community

Lock Area School and
Lock Early Learning Centre

Lock Area School number: 230

Lock Early Learning Centre number: 6633

Partnership: Central Eyre 1

School principal: Beth Sampson

Date of endorsement: 16/02/2024

Context Statement

Lock Area School caters for students from R-12. At the time of this report, the enrolment in 2023 is 45. Lock Area School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Lock Early Learning Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy
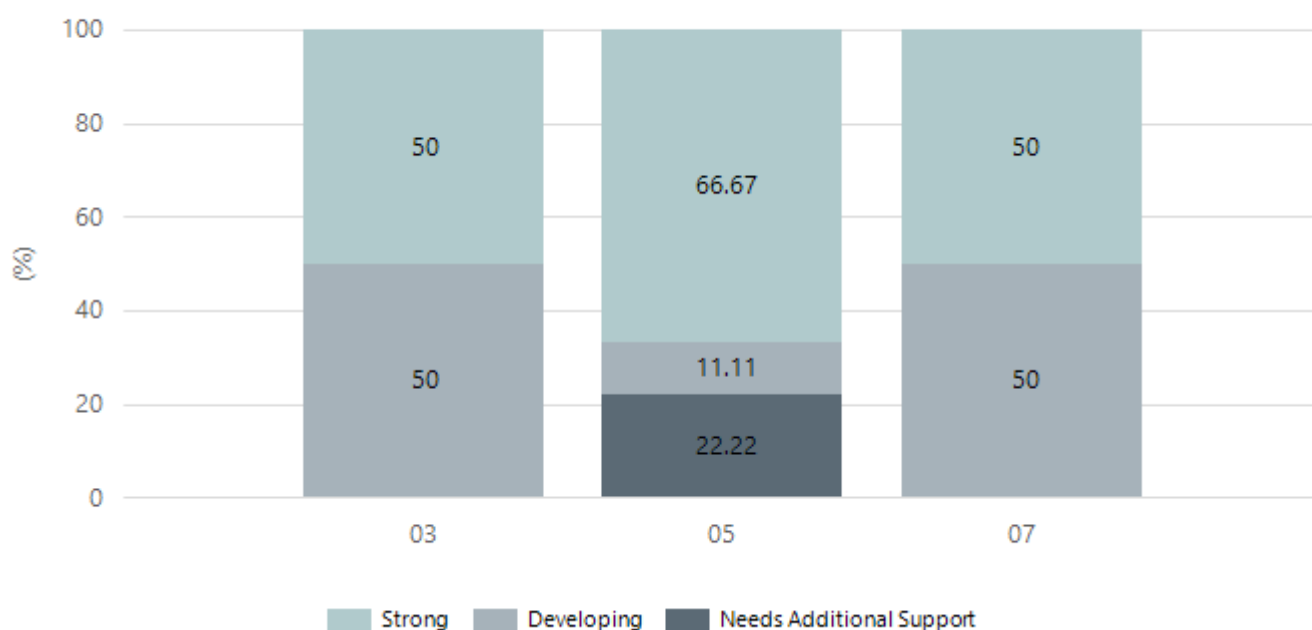
Year Level	03	05	07
Strong	1	6	1
Developing	1	1	1
Needs Additional Support		2	
Total	2	9	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Reading
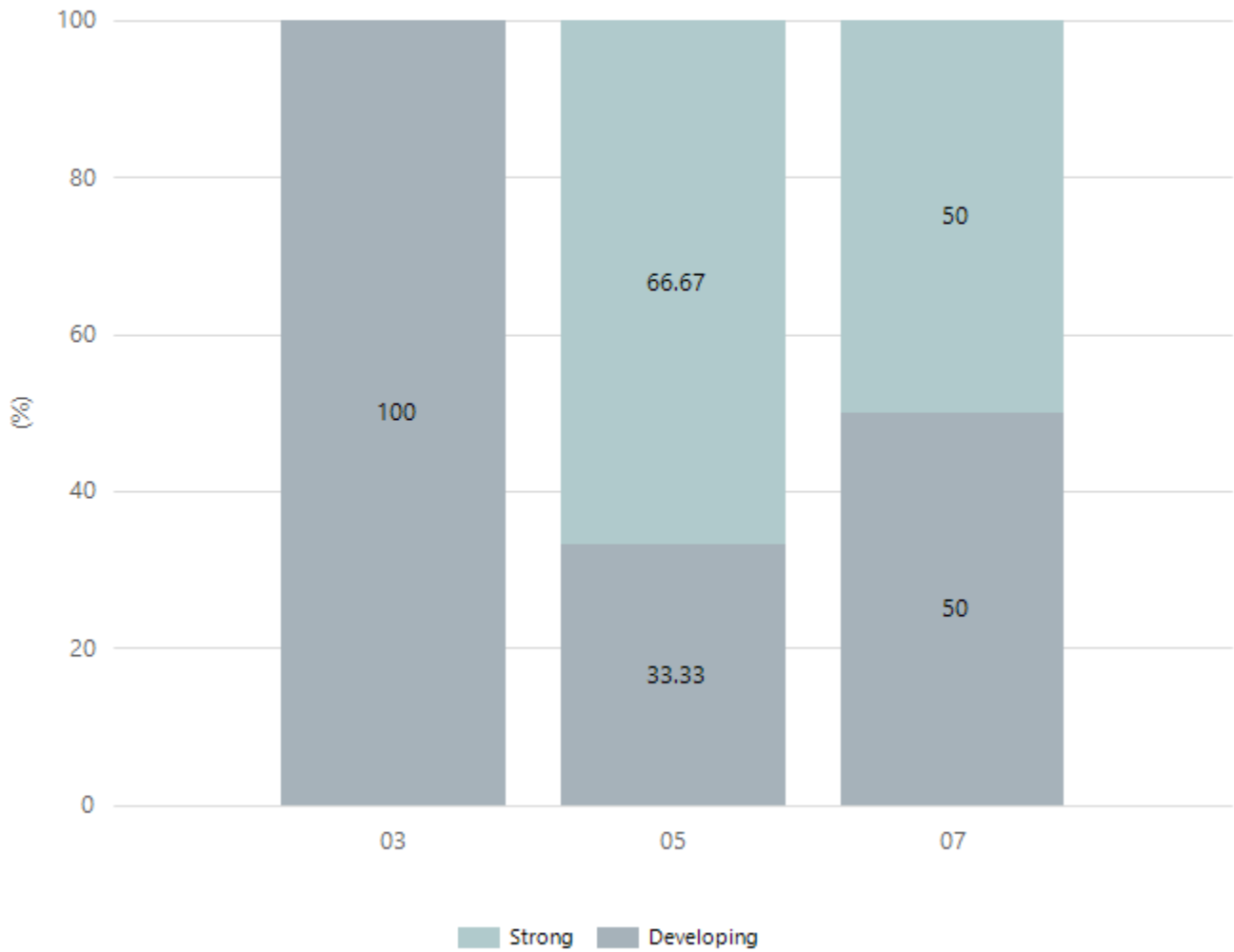
Year Level	03	05	07
Strong		6	1
Developing	2	3	1
Total	2	9	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Writing
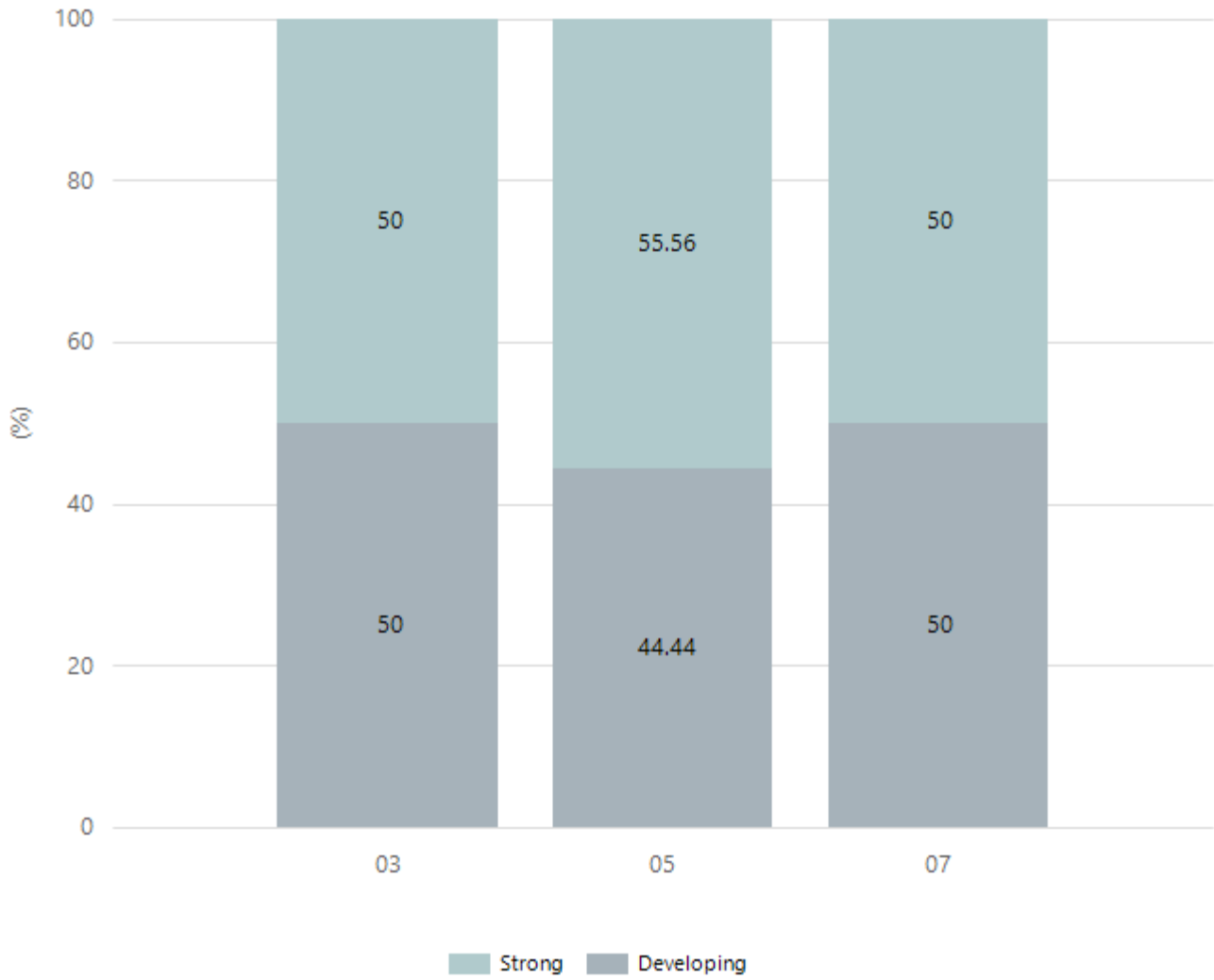
Year Level	03	05	07
Strong	1	5	1
Developing	1	4	1
Total	2	9	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Grammar
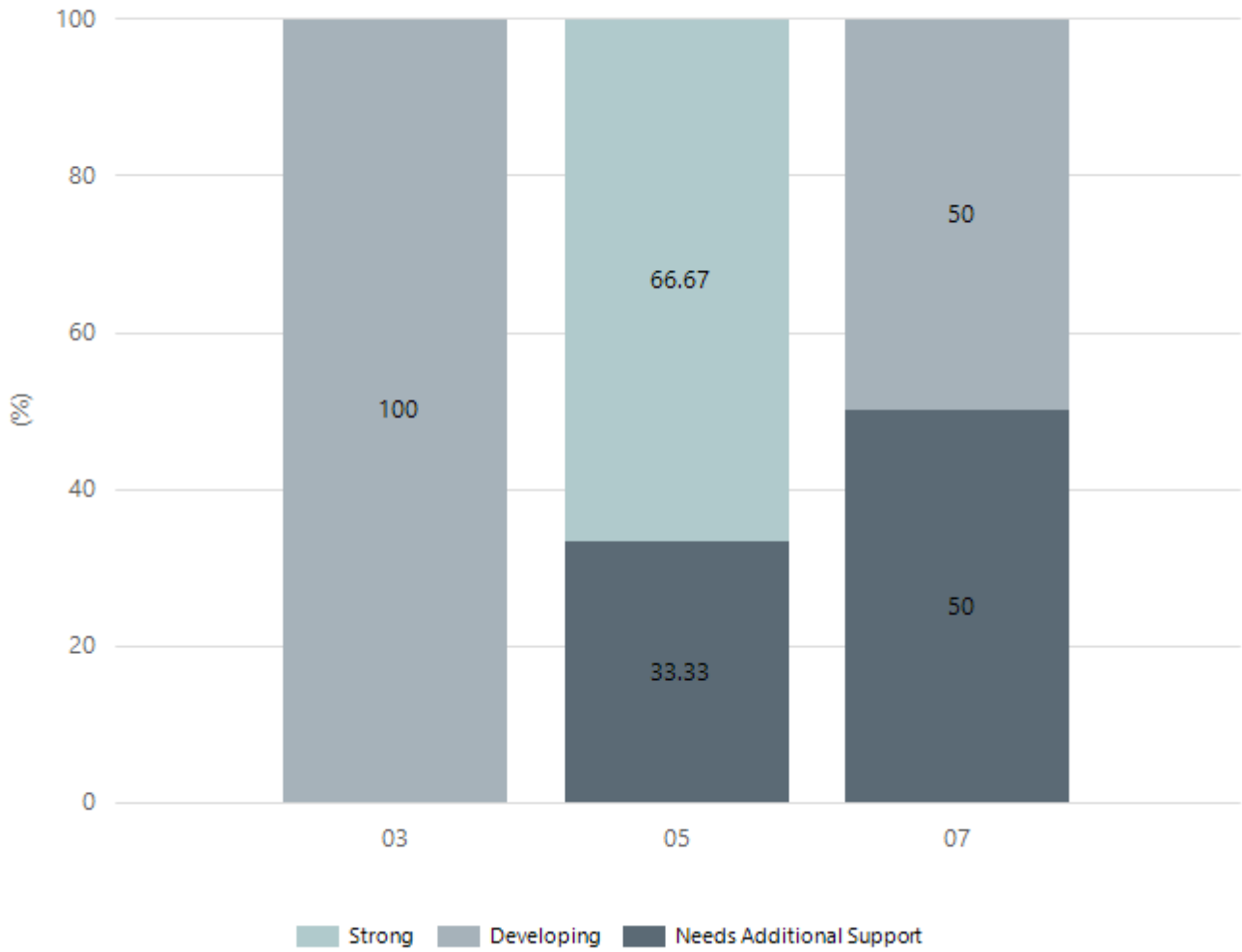
Year Level	03	05	07
Strong		6	
Developing	2		1
Needs Additional Support		3	1
Total	2	9	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling

Year Level	03	05	07
Strong		5	1
Developing	2	2	
Needs Additional Support		2	1
Total	2	9	2

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
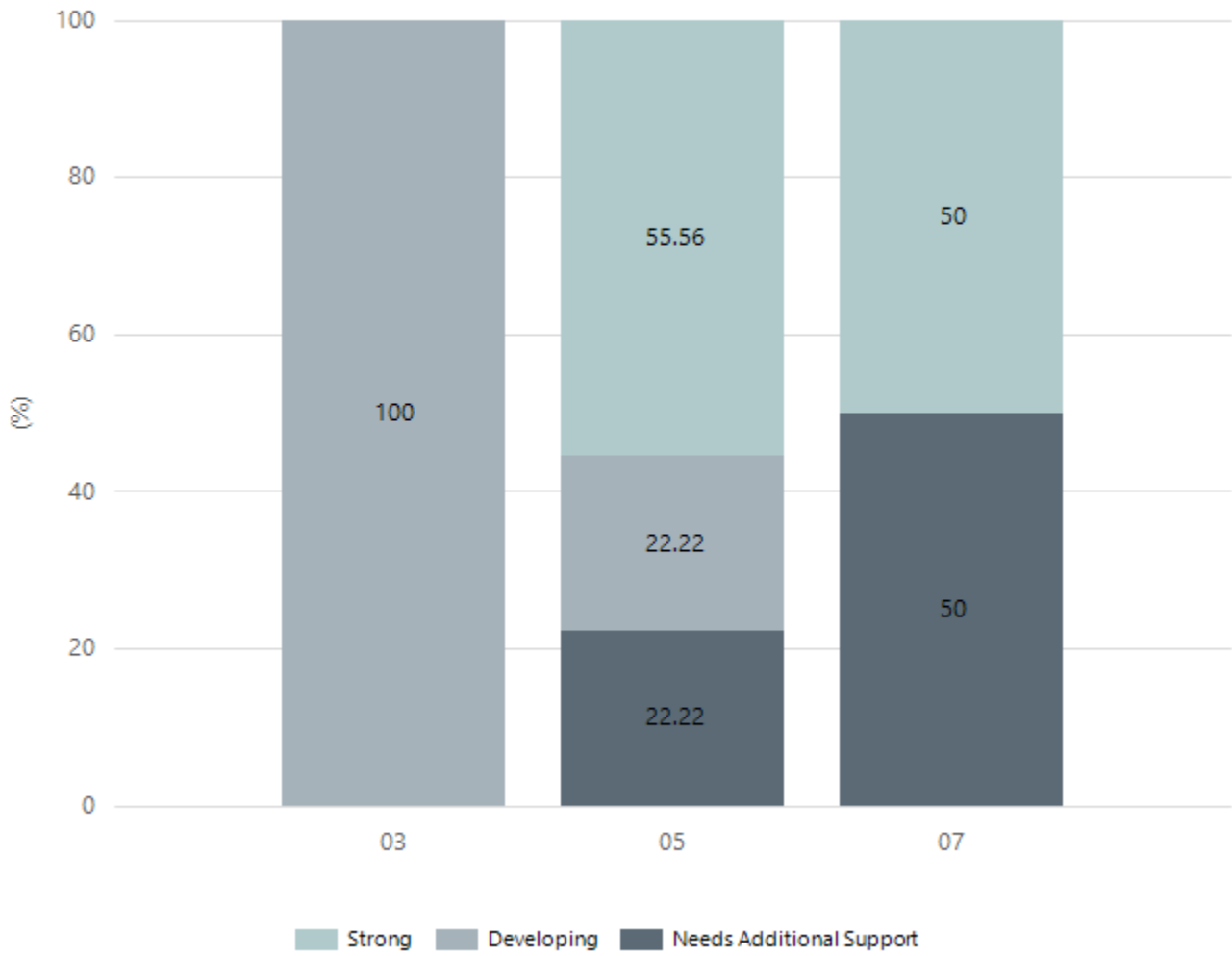
Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training			
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification			

Data Source: School supplied data

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	79.2%		100%	100%
2021 centre	93.8%	96.4%	100%	90.5%
2022 centre	90%	80%	60%	90%
2023 centre	100%	75%	77.8%	83.3%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

Year Level	2021	2022	2023
Reception	86.3%	82.2%	83.2%
Year 01	86.2%	90.3%	82.0%
Year 02	88.4%	84.5%	89.5%
Year 03	88.8%	85.7%	77.2%
Year 04	88.0%	86.9%	89.7%
Year 05	94.9%	83.0%	87.7%
Year 06	87.6%	84.3%	73.3%
Year 07	84.6%	86.1%	85.2%
Year 08	89.6%	79.7%	73.1%
Total	87.8%	85.1%	82.8%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Preschool Family Opinion Survey

Quality of Teaching and Learning

Proportion of agree/strongly agree responses (%)

Statement	%
This preschool has the expectation that children will learn	100
The preschool has an excellent learning environment	67
Teachers at this preschool really want to help my child learn	67
Teachers are enthusiastic in their teaching	33
My child's teachers make learning interesting and enjoyable	67
My child's teachers know what my child can do and what he/she needs to learn	67
My child's teachers clearly inform me about the learning program	33
I think my child receives high quality teaching at this preschool	100
I am satisfied with the learning programs offered at my child's preschool	100

Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Support of Learning

Proportion of agree/strongly agree responses (%)

Statement	%
This preschool provides a safe and secure environment	67
This preschool has information available about other support agencies within the community	33
This preschool encourages children to have a sense of pride in their achievement	100
The preschool changes its programs and activities to improve achievement	33
Teachers at this preschool treat my child fairly	67
My child's teacher provide help and support when it is needed	33
My child would receive support for any special needs he/she had	100
My child is motivated to learn at this preschool	100
My child is happy at this preschool this year	67
My child has access to quality materials and resources that help him/her to learn	100
Children know how they are expected to behave at preschool	100
Children have enough materials and resources for their learning	100

Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

Proportion of agree/strongly agree responses (%)

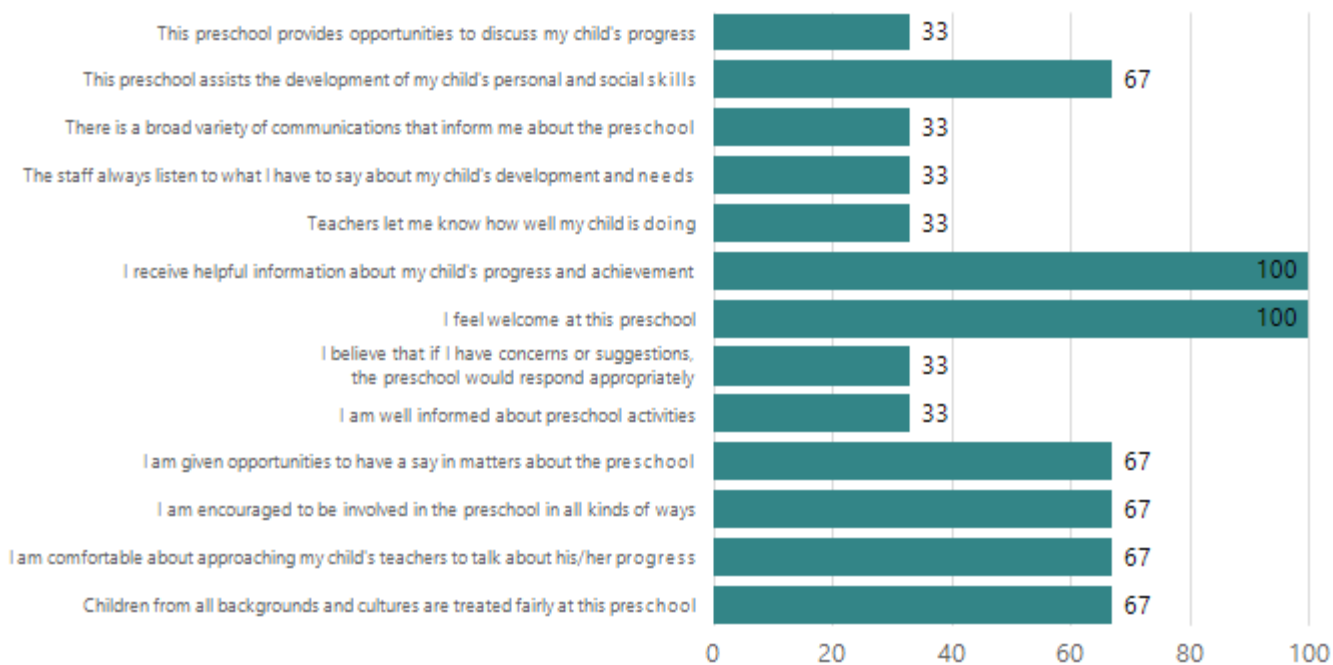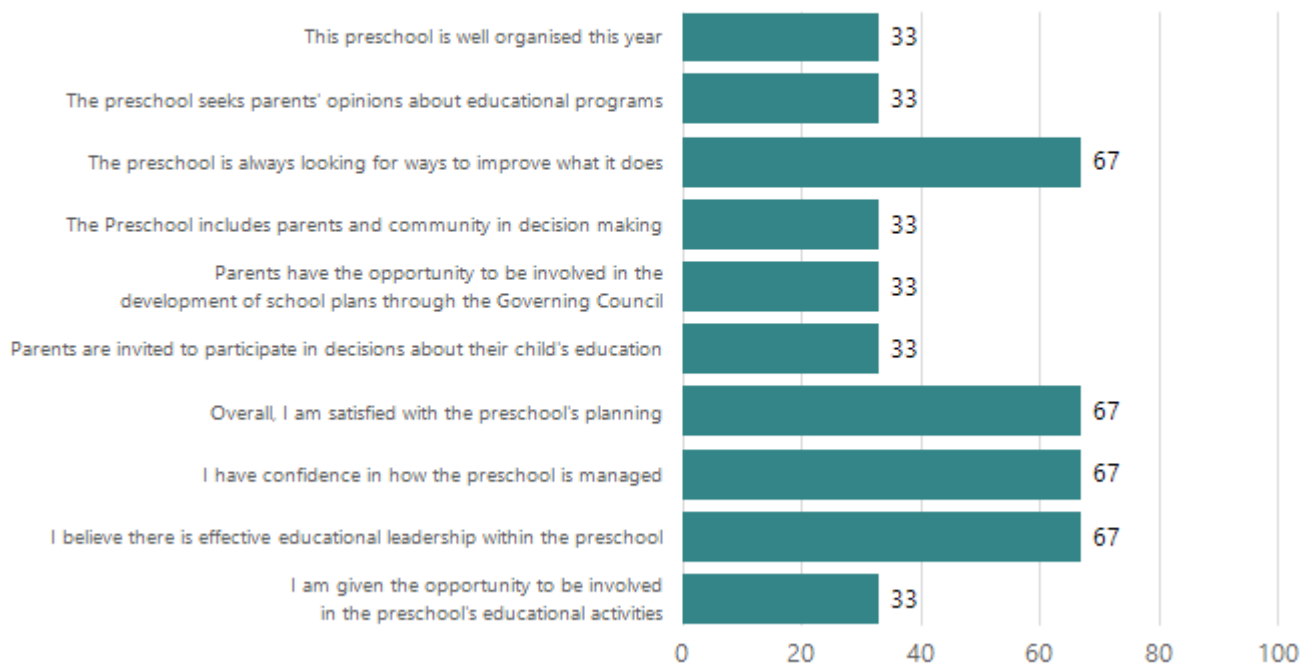| Statement	%
This preschool provides opportunities to discuss my child's progress	33
This preschool assists the development of my child's personal and social skills	67
There is a broad variety of communications that inform me about the preschool	33
The staff always listen to what I have to say about my child's development and needs	33
Teachers let me know how well my child is doing	33
I receive helpful information about my child's progress and achievement	100
I feel welcome at this preschool	100
I believe that if I have concerns or suggestions, the preschool would respond appropriately	33
I am well informed about preschool activities	33
I am given opportunities to have a say in matters about the preschool	67
I am encouraged to be involved in the preschool in all kinds of ways	67
I am comfortable about approaching my child's teachers to talk about his/her progress	67
Children from all backgrounds and cultures are treated fairly at this preschool	67

Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

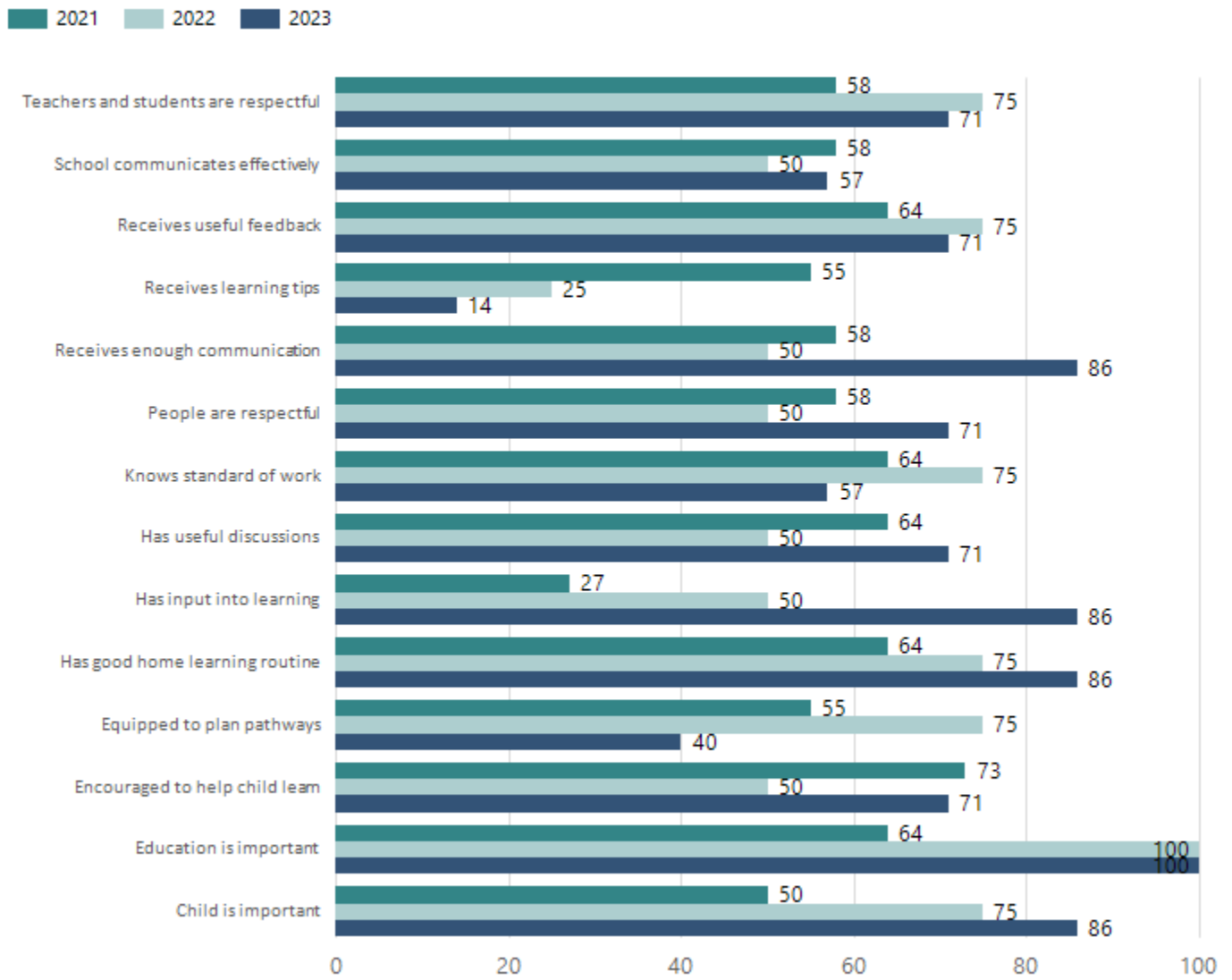## Proportion of agree/strongly agree responses (%)

Statement	%
This preschool is well organised this year	33
The preschool seeks parents' opinions about educational programs	33
The preschool is always looking for ways to improve what it does	67
The Preschool includes parents and community in decision making	33
Parents have the opportunity to be involved in the development of school plans through the Governing Council	33
Parents are invited to participate in decisions about their child's education	33
Overall, I am satisfied with the preschool's planning	67
I have confidence in how the preschool is managed	67
I believe there is effective educational leadership within the preschool	67
I am given the opportunity to be involved in the preschool's educational activities	33

Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: ■ 2021 ■ 2022 ■ 2023

Category	2021	2022	2023
Teachers and students are respectful	58	75	71
School communicates effectively	58	50	57
Receives useful feedback	64	75	71
Receives learning tips	55	25	14
Receives enough communication	58	50	86
People are respectful	58	50	71
Knows standard of work	64	75	57
Has useful discussions	64	50	71
Has input into learning	27	50	86
Has good home learning routine	64	75	86
Equipped to plan pathways	55	75	40
Encouraged to help child learn	73	50	71
Education is important	64	100	100
Child is important	50	75	86

Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0230 - Lock Area School	85.7%	80.0%	77.8%
9999 - Unknown	14.3%	20.0%	22.2%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

Leave Reason	Number	%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	4	100.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	8
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	8.4	0.0	5.3
Persons	0.0	10.0	0.0	9.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$9,083.00
Grants: Commonwealth	$33,100.00
Parent Contributions	$20,232.05
Fund Raising	$5,504.32
Other	$12.015.12

Data Source: School supplied data.