

LOCK AREA SCHOOL

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Principal: Miss Beth Sampson

Respect

Caring

Fairness

Responsibility

TERM 3 WEEK 6

30th August 2023

DIARY DATES

4/9/23

Student Free Day

12/9/23 Governing Council Meeting 7pm

19/9 – 15/9/23 Year 2/3/4 Camp It has been another busy week around the school, with some great work happening in the classrooms. I have been privileged to have read a narrative from all students over the last couple weeks. It has been very pleasing to see the writing growth by all students. Our teachers have done a fantastic job identifying individual needs and tailoring writing lessons to support students to continually develop their skills.

Schools Plus visitors

It was fantastic to have representatives from the Schools Plus team, Kym (Schools Plus coach for LAS) and Andrew (Schools Plus National coaching manager) visit last week to check on our progress. We had some great feedback from them on our progress so far.

Last year we were successful in winning a grant for \$30,000 to support our school in localising our curriculum around local Agriculture and Conservation. Our teachers have been very busy looking and planning for ways they can tailor the curriculum to have a local lens to increase student engagement, as well as looking for connections into Industry to engage experts to support the delivery. It has been excellent for students to get out and about to enhance their learning experience. We still have lots of planned experiences out of the classroom and school for students to participate in. Well done to all our teachers for the work they have been doing behind the scenes to tailor a localised curriculum for our students. The further along we get in the project, the more learning opportunities for students we will have based on the local area.

Site Improvement Work

Our Student Free Day with the Brightpath team a few weeks ago was very informative. Staff spent time learning how to use the data Brightpath offers to help increase learner agency around learning improvement. Staff have been utilising the learning from the day, conferencing with students to set writing goals and structuring lessons to meet the needs of individual students.

This week we have had the Local Education Team here doing classroom observations with me. The observations were focussed on how staff utilised High Impact Teaching Strategies in their writing lessons. These observations are a great check-in to see what next steps are needed to continually improve the teaching and learning across the school.

Monday we have a Student Free Day for staff to learn more about implementing High Impact Teaching Strategies (HITS) in their English curriculum delivery. We will be deep diving into the curriculum units and planning where and what HITS will be used throughout delivery.

Premier's Reading Challenge

Student have one week left to complete the Premier's Reading Challenge for 2023. This year marks the 20th Anniversary for the Challenge, with a second challenge of reading 20 books available to participants. I am extremely proud that every student who has completed the challenge so far has also completed the 20 book challenge. We only have a few students across the whole school left to finish, with our school aiming for 100% completion.

Children's University

Cut off for graduation this year is **27**th **October**. Please support your child to navigate the online portal to complete activities and hours. Once activities are completed please send their passports into school so they can be signed off. This is an out of school program, activities cannot be completed at school.



Disclaimer:

The opinions in this newsletter do not necessarily reflect those of the Department for Education or Lock Area School.

Book Week

Congratulations to our Library staff, Kirstin and Jane, on creating a jam packed week of activities for Book Week. The students were engaged every day during recess and lunch. A highlight for the week was the parade on dress-up day. Well done to all students that participated. There were some outstanding costumes this year. Well done to the winners of the different categories. I do not envy Mrs Zacher and Jane's job in picking the winners.

Assembly

Due to Industrial Action this Friday, and a modified program being offered at our school for the day, we will reschedule our Assembly. We will advertise via School Stream once staff negotiate a new date.

Student Free Day

A reminder our next SFD is scheduled for Week 7, Monday 4th September.

Have a great week. Beth Sampson

LOCK LOCAL LEARNING

"Lock Local Learning" is the Wednesday afternoon time we have in the year 6/7/8 class to look at learning that is focused on topics relevant to our local area. With that in mind, our class is focusing on the properties and uses of wool.

To connect this with the science curriculum focus this semester of energy our class is investigating the heat insulating properties of wool.

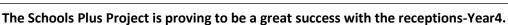
Our experiment is straightforward. We have frozen water into cans, and have provided them one of three different insulation options - wool insulation, insulation with plastic, and no insulation.

By comparing the amount of water melted from each of the three conditions we can understand which condition is providing the best insulation and therefore allows for more or less heat transfer.

We are currently in the phase of gathering results. Watch this space as we share our findings and use them to springboard to more learning!







As a group we are working towards learning about life, plants, agriculture leading to food growth and production in and around our local area of LOCK.

Thus far, we have joined teams where we have named and created, a poster to show who we are. We have viewed videos on George the Farmer and Dirt Girl to see how we prepare and work on the land.

In coming weeks, we will be visiting the local Museum, a student's working farm and later travelling to the Cummins Mill to see how all the pulse are handled after harvesting.

At school we have prepared planter boxes and set seed for a variety of vegetables, to be shared with other classes in our cooking lessons.

On the following page are some of the first pictures to show what we are doing.









































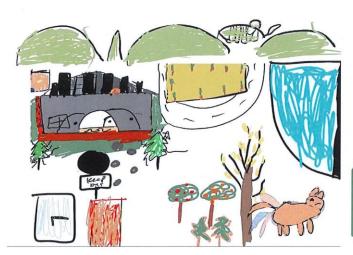
HISTORY OF FILM



In 1878 there was a groundbreaking discovery of a method that allows us to create a film. The way that this was found out was a question that involved a horse. The question was when a horse runs, do all hooves leave the ground. A photographer went out to find the answer and settle the debate. The photographer had to come up with a solution to make a video because cameras could not capture videos. He then set up multiple cameras evenly spread apart and got the horse to run. In the video he found that all four hooves do leave the ground. Now we have developed cameras to make it take videos in one camera and not multiple. This method is still being used today to create stopmotion films such as cartoons, television shows and online content. – Matilda

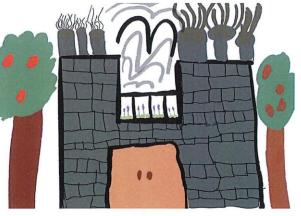
CONNECTION WITH ENGLISH

In English, our current focus is on building setting as an integral part of a narrative text. After learning about the way that film-making started, 6/7/8 students have been using Procreate (iPad art software) and apple pencils to create artworks based on the settings found in our class novel, 'Inheritance', before using tools to build in simple animations.



Using our class novel as a model, students are currently learning to build setting using sensory, descriptive language of the exterior/interior, cultural artefacts, and figurative language such as metaphors and similes.





MEDIA ARTS

In Art, the Year 6/7/8 students have been learning about key elements of film-making and photography, such as the use of different shots and angles. Here are some snapshots from their work in lessons, with information about the techniques that they were trying to use to capture character emotions.

CLOSE-UP SHOT

An object or an actor's head takes up most of the screen. It is used to reveal emotion through facial expression.



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MID SHOT

An actor is seen from the waist up (this is the most common type of shot). It shows emotion through facial expression as well as body language.

LONG SHOT

An actor's entire body is seen as well as some of the setting. It shows a character's emotion through posture and gesture.





EXTREME CLOSE UP

This is a very close shot and may be only a small part of an object or person. It is used to draw our focus to show a specific detail.

YEAR 5 RAP

English

We have been looking at narrative poetry, in particular the poems written by AB Banjo Patterson. 'Waltzing Matilda' and "The Man from Ironbark' have been our main focus.

We all have a writing goal and our intention is to practise our goal until it is automatic in our writing then we can choose another skill to have as our goal.

Science

In science we are looking at the states of matter. There are 5 states of matter – solid, liquid, gas, plasma and BEC (Bose-Einstein condensates). We are concentrating our learning on the first three.

HASS

Our focus is in two areas. The History of Adelaide and the conservation of malleefowl in our area. We have looked at the planning of the city of Adelaide, with its squares and Terraces. Malleefowl are megapods (means big feet) and are only found in Australia. Including near Lock. We have learnt about the malleefowl environment and lifestyle. Have you seen a malleefowl lately? Please tell someone in our class if you have.

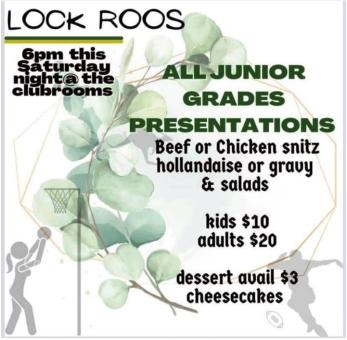






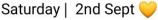






LOCK STOCK & APPAREL OP SHOP AGM

The Lock Stock & Apparel AGM will be held on Friday 22nd September at 3pm at the shop Everyone welcome to attend.



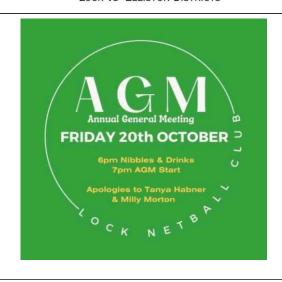


2nd Semi Final Cummins

A RES |1:30PM ELLISTON DISTRICTS VS LOCK

> B GRADE | 3PM LOCK VS TUMBY BAY

B RES | 1:30PM LOCK VS ELLISTON DISTRICTS



HOLIDAY SWIM

Holiday Swim is a Royal Life Saving Society South Australia initiative bringing affordable and educational swimming and water safety lessons to pools and inland waterway locations across Metro and Regional South Australia since the 1950's. The aim of the program is to teach children critical life-saving skills and basic swimming skills, to equip them with the knowledge to stay safe in, on and around the water.

The aim of keeping the program affordable, is to reach families and communities that might otherwise miss out on the opportunity to participate in swimming lessons, and as we approach the busy Summer months now is the time to equip them with the knowledge to save a life.

The program will be returning in December 2023 and January 2024 with the newly adapted Royal Life Saving Swim & Survive program.

Royal Life Saving also offer pathways into the aquatic industry with their ICONIC Bronze Awards. The Bronze Star, Bronze Medallion, Bronze Cross, Award of Merit and Distinction levels are designed for those wanting to further their knowledge and skill set, before moving into the aquatic industry as Lifeguards and Swim Teachers within the local communities.





LOCK LADIES CRAFT GROUP

Sunday 3rd September

10am - 5pm

At Lock Area School Home Ec. Room.

Bring your own craft and enjoy a chat anhd coffee with others.

Tea and Coffee supplied (donation).

Bring your own lunch.

Come and stay for as long as you like.

Any questions contact: Merilyn Kelly 0429 818 092









