

2023 School Improvement Plan Summary

Lock Area School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Increase student achievement in Writing R-10</p>	<p>2022: 9 out of 16 Year 3/5/7/9 students to achieve High Bands in NAPLAN Writing.</p> <p>2023: 8 out of 13 students Year 3/5/7/9 to achieve Higher Bands in NAPLAN Writing. (All Year 3 students achieving minimum of SEA in NAPLAN writing, 1 more Year 7 student achieving minimum of SEA in NAPLAN Writing)</p> <p>2024:</p>	<p>If we use student data to differentiate for all learners by implementing a whole school approach to evidence-based instruction we will increase student achievement in writing R-10.</p>	<p>We will see each student demonstrate appropriate use of:</p> <ul style="list-style-type: none"> How texts serve different purposes and how the structures of text types (genres and macro genres) vary according to the purpose, context and audience. (Language/Text structure and organisation/Purpose, audience and structures of different text types) Creating different types of spoken, written and multimodal texts (especially imaginative, informative, persuasive, and response genres), using text structure and language feature knowledge. (Literacy/Creating Text/Creating Texts) What clause is and how simple, compound and complex sentences are constructed through one clause (simple) or by combining clauses using different types of conjunctions (compound and complex) (Language/Expressing and Developing Ideas/Sentence and clause-level grammar <p>When teachers are consistently conferencing work samples with students, when teachers are collaboratively moderating work samples each term and when lessons are observed in Week 5 each term.</p>

20/02/2023

X 
Principal

X 
Education Director

X 
Governing Council Chair Person