



Lock Early Learning Centre Quality Improvement Plan 2018

QA 1 Education Program & Practise

1.2.1 Intentional Teaching

Our intentional teaching aims to provide growth and understanding in all children's literacy and numeracy experiences and opportunities through various play & inquiry.

1.3.1 Assessment & Planning Cycle

Staff are committed to documenting daily observations and reflections and develop an effective system for doing this. To strengthen the planning cycle process through an ongoing cycle of observation, documentation, planning, implementation and reflection.

QA 2 Children's Health & Safety

2.1.3 Healthy Lifestyle

Gross motor skills are to be promoted and practiced with each child through outdoor play and obstacle courses.
Implementation of "Move to Learn" program.

QA 6 Collaborative Partnerships with Community

6.2.2 Access and Participation

Offer families the opportunity to be involved in Kindy, Occasional Care & Playgroup programs. Parents to feel valued & encouraged to participate in all our centre programs. Approach parents to share expertise & skills with the children through cooking and activities such as sensory days & Fathers Day breakfast.

6.2.3 Community Engagement

Outings and visits to local community business and volunteer services. Visit the Museum, Medical Centre, Post office, Supermarket, Op Shop and visits from the CFS, Police & Ambulance.

QA 3 Physical Environment

3.1.1 Fit for a Purpose

Develop and improve our learning environment so it will become the "third teacher."
Create homely spaces, use of natural items, "loose parts" & mud kitchen to build active, engaged, risk taking and curious learners.

QA 5 Relationships with Children

5.2.1 Collaborative Learning

With low Kindy enrolment numbers we involve children from Lock Area School and Occasional Care to encourage social competencies, develop relationships and understanding within a wider group.

QA 7 Governance & Leadership

7.2.2 Educational Leadership

Educators to write reflections of individual progress and development after implementing the program. Reflect on performance and grow in their learning and teaching

7.2.3 Development of Professionals

All ECW's to access training throughout the year to develop & build capacity. Growth through increasing & developing skills.
Training in Literacy & Numeracy specific to the Early Years

Hello Parents,

We have been working together to develop our Quality Improvement Plan (QIP). This is a plan that leads our teaching, learning and delivery of the educational program.

You may have noticed our fun and bright QIP display on the wall in the centre. We would appreciate it, if you could take the time to look at and read our Quality Areas that we are focusing on for 2018. Our aim is to improve our practice and learning environment to develop a high quality and stimulating program for each individual child and family in Preschool and Occasional Care.

Please provide feedback on our Quality Areas on the sheets provided on the display. We would love to hear your suggestions and comments to ensure continual improvement of our program and for your child's development.

We hope you and your child continue to have a sense of belonging at Lock Early Learning Centre. We encourage you to participate in our program and if willing to share your expertise and skills with the children.

Thankyou
Carmel, Jodie & Miriam

Lock Early Learning Centre Quality Improvement Plan 2018

