

# Lock Early Learning Centre 2017 Annual Report to the Community



Government  
of South Australia  
Department for Education  
and Child Development

Lock Early Learning Centre Preschool Number: 6633

Partnership: Central Eyre

Name of Preschool Director:

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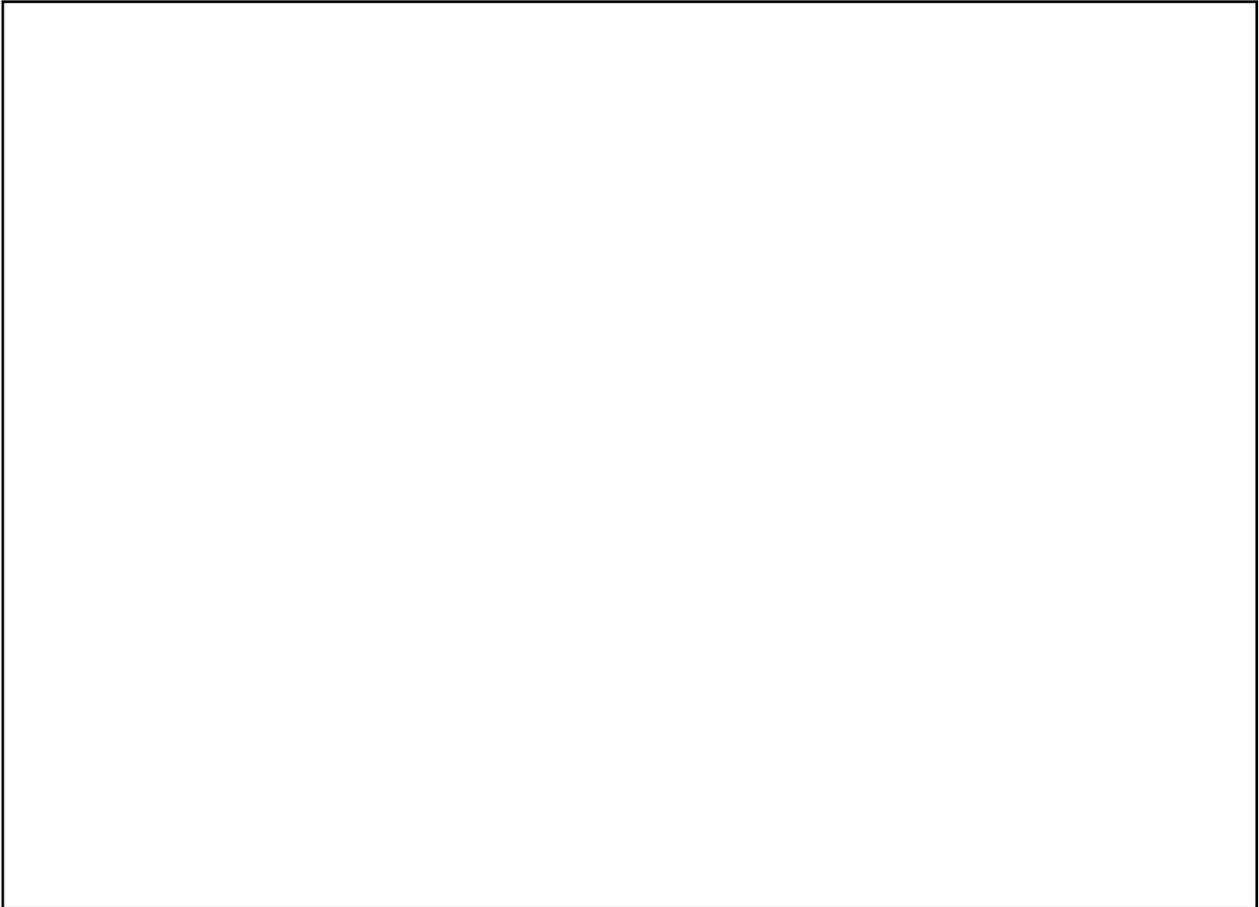
Name of Governing Council Chair:

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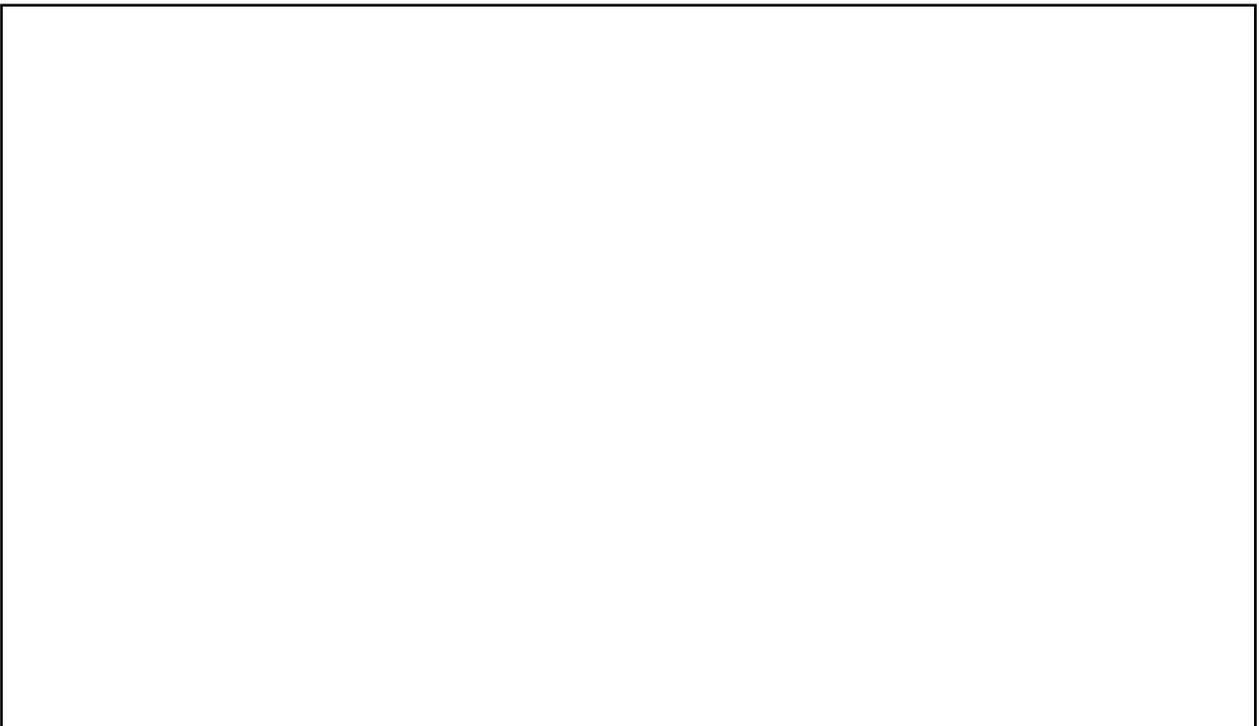
Date of Endorsement:

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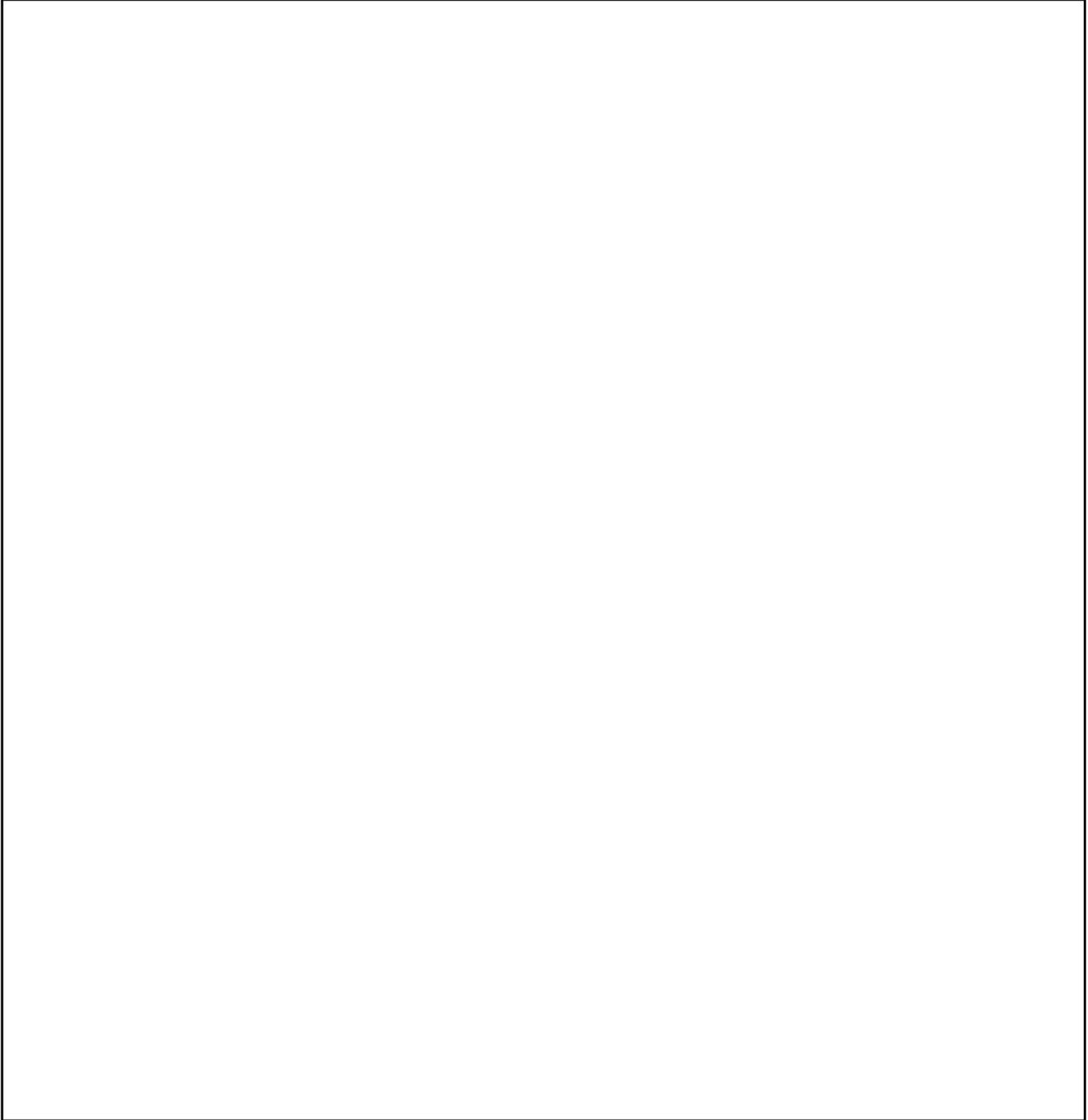
## Context and Highlights



## Report from the Governing Council



## Quality Improvement Planning

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## Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2015	5	5	5	5
2016	8	7	6	6
2017	11	12	11	

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.  
Source: Preschool Data Collection, Data Management and Information Systems.

## Enrolment Comment

## Attendance

Year	Term 1	Term 2	Term 3	Term 4
2015 Centre	92.0%	90.0%	80.0%	92.7%
2016 Centre	83.8%	88.6%	83.3%	79.2%
2017 Centre	90.0%	90.0%	88.6%	
2015 State	92.4%	90.2%	87.8%	88.5%
2016 State	91.1%	89.6%	87.9%	87.9%
2017 State	90.6%	88.8%	86.7%	

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the DECD Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

## Attendance Comment

## Destination Schools

Feeder Schools (Site number - Name)	2015	2016	2017
0230 - Lock Area School	100.0%	100.0%	100.0%
Total	100%	100%	100%

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.  
Source: Preschool Data Collection, Data Management and Information Systems.

## Destination Schools Comment

## Client Opinion Summary

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## DECD Relevant History Screening

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## Financial Statement

	Funding Source	Amount
1	Grants: State	
2	Grants: Commonwealth	
3	Parent Contributions	
4	Other	

## 2017 Preschool Annual Report: Improved Outcomes Funding

Improved Outcomes Category (where applicable to the site)	Briefly describe how the 2017 funding was used to improve the relevant DECD Standard of Educational Achievement outcomes (where applicable):*	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy		
Improved ECD and Parenting Outcomes (Children's Centres only)		
Improved outcomes for children with disabilities		
Improved outcomes for children with additional language or dialect		

\* The DECD Standard of Educational Achievement is defined as children and young people progressing and achieving at or above their appropriate year level.