



LOCK AREA SCHOOL
WITH HEAD HEART AND HAND

School Context Statement

Updated: June 2017





SCHOOL CONTEXT STATEMENT

Updated: 2017

School number: 0230

School name: Lock Area School

School Profile:

Lock Area School is centrally located on the Eyre Peninsula in broad acre cereal cropping farming country. It is, approximately 1 hour and 30 minutes from Port Lincoln, and 50 minutes from Cummins, Elliston, Cleve and Wudinna Area Schools. It caters for students beginning in Reception to Year 10. Enrolments are in decline and are currently 59 due to local demographics.

The school offers a wide range of teaching and learning activities, focussing on Literacy, Numeracy and ICTs as well as Indonesian as the LOTE language to the end of Year 8. Students participate in a wide range of sporting and social learning activities. Visiting artists are funded through the Rural and Isolated Students Index Grant (previously CAP).

There is a Pastoral Care Worker available to visit classrooms and support students and a Coordinator who acts as Student Counsellor.

The school has excellent ICT resources to improve access to learning and reduce rural isolation. The school is listed in Zone 4 as a designated school attracting 5 isolation points.

Students are involved in many extra-curricula activities and are encouraged to participate in competitions such as BEBRAS, ICAS, ANZAC Spirit Award, Premier's Reading Challenge, Festival of Music, SAPSASA and SASSA. Teachers volunteer to teach guitar in their lunchtimes. School camps are offered biannually for all year levels.

Governing Council, Parents and Friends and the community have a strong presence in the school through its various programs and Community Library facility.

1. General Information

School Principal: Mr Murray Adams.

Coordinator: Mrs Carolyn Bedding

Year of opening: 1964

Postal Address: P.O. Box 15 Lock S.A. 5633

Location Address: 2-16 West Terrace

DECD partnership: Central Eyre Partnership

Geographical location: Centre of Eyre Peninsula approximately 613kms from GPO

Telephone number: 86891019

Fax Number: 86891184

School website address: <http://www.lockas.sa.edu.au/>

School e-mail address: dl.0230_info@schools.sa.edu.au

Child Parent Centre (CPC) attached: NO

Out of School Hours Care (OSHC) service: NO

Student enrolments:

Year Level	2014			2015			2016		
	M	F	T	M	F	T	M	F	T
Reception	3.0	6.0	9.0	4.0	3.0	7.0	3.0	2.0	5.0
Year 1	3.0	2.0	5.0	3.0	6.0	9.0	3.0	4.0	7.0
Year 2	4.0	1.0	5.0	3.0	3.0	6.0	2.0	5.0	7.0
Year 3	3.0	2.0	5.0	5.0	2.0	7.0	4.0	3.0	7.0
Year 4	4.0	1.0	5.0	3.0	1.0	4.0	4.0	2.0	6.0
Year 5	6.0	0.0	6.0	4.0	1.0	5.0	3.0	1.0	4.0
Year 6	3.0	4.0	7.0	6.0	0.0	6.0	5.0	1.0	6.0
Year 7	2.0	3.0	5.0	3.0	4.0	7.0	6.0	0.0	6.0
Year 8	3.0	4.0	7.0	2.0	3.0	5.0	3.0	4.0	7.0
Year 9	5.0	8.0	13.0	3.0	4.0	7.0	2.0	3.0	5.0
Year 10	0.0	0.0	0.0	0.0	3.0	3.0	0.9	0.0	0.9
Total	36.0	31.0	67.0	36.0	30.0	66.0	35.9	25.0	60.9

2017 School Card: 6 families qualify for school card.

2017 Aboriginal FTE: - One student

Student Enrolment Trends

Enrolments have been decreasing over the last 3 years and it is expected that this trend will be consistent in coming years. Secondary numbers fluctuate depending on the number of students leaving town for schooling elsewhere.

Staffing Numbers

The school is classified as R-10, but will provide teaching and learning support up to Year 12 through Open Access. Staffing is as follows:

- Currently there are 10 teachers (including leadership) made up of the following:
 - Principal/Coordinator Leadership
 - 3 full time Primary Staff
 - 5 part time Secondary Staff including one staff member who works for the CEP in a S.L.L.I.P position 0.4
- There are also 6 SSO's who have the following roles:
 - Two SSO's provide 30 hours of SSO students support
 - One GSE who provides 13 hours of grounds support
 - One SSO who provides 23 hours of School Community Library Assistant plus 7 hours of ICT support.
 - One LOTE Indonesian Support
 - One Admin SSO's who provide 27 hours of Administration
 - One Finance Officer who provides 24 hours of finance work, 3 hours of Work, Health and Safety and 2 hours of finance for the Central Eyre Partnership.

Public Transport Access:

There is no public transport to Lock. The nearest bus service is from Cleve to either Port Lincoln, or to Adelaide.

Special Site Arrangements:

A CAP bus is shared between Wudinna, Karcultaby and Lock.

A Community Library is on site at Lock Area School.

2. Students

General Characteristics

Around 70% of students are in the Primary sector, with the remainder in Secondary. In both areas there are mixed year levels in classes. This arrangement adjusts according to the flow of students through the school. Students have curricula offered up to and including Year 10, with most subjects taught face to face. Subjects not taught face to face are delivered via the Open Access College.

Student Well-Being Programs

Currently there is an R/1 class, Year 2/3, Year 4/5/6, Year 7/8 and Year 9/10. Counselling services are provided by the Secondary Coordinator/

Counsellor. Local agencies are used to support curricula and student wellbeing. Special services can be obtained from Port Lincoln on request such as Speech Pathology, and Educational Psychologist.

Student Management

School Behaviour Management practices are successful, with students generally motivated and the frequency of serious incidents being extremely low. Procedures are clear and are consistently implemented.

Student Government

There is a Student Leadership Group (with members from Year 9/10) who represent the whole school for twelve months. A Class Captain is selected for each class per term. The SLG meet regularly and are active. E.g. they sponsor a cow in Cambodia, and fundraise in numerous ways for camps and charities. They also hold social activities for students.

3. Key School Policies

A Site Improvement Plan was developed by staff after identifying focus areas and has been approved by Governing Council for 2017 to improve teaching and learning outcomes.

The priorities for 2017 include Problem Solving through Critical and Creative Thinking in Numeracy, and Catering for the 21st Century Learner.

4. Curriculum

Subject Offerings

A broad curriculum encompassing all 8 areas of learning is taught R-10, with some secondary subjects delivered by the Open Access College. Indonesian is the LOTE subject.

VET and School Based Apprenticeships are possible pathways for students.

Open Access/Distance Education Provision

All senior secondary subjects are delivered via the Open Access College. We also have the facility to use video conferencing resources.

Special Needs

A small group of students qualify for an NEP due to a diagnosed disability. The teachers have developed Individual Learning Plans for students with learning difficulties. Additionally identified students are supported by SSOs.

Student Assessment Procedures and Reporting

All students are regularly assessed using a range of diagnostic tests. This data is used to help with planning and programming and developing whole school focus and agreements.

Formal reporting is conducted through parent interviews in Term 1 and Term 3. Written reports are completed at the end of Term 2 and Term 4.

5. Sporting Activities

Sport plays an important part in the community, with individuals and clubs supporting students in their sporting aspirations. The school is involved in intra and inter-school sporting competitions for Athletics, Swimming, Netball and 9-a-side Football, T20 Cricket, as well as SAPSASA and SASSSA.

Daily Physical Activity is timetabled which was developed as part of the Active For Life project.

6. Other Co-Curricular Activities

The school presents a concert biannually. Participation in the Festival of Music is also a biannual event. Visiting performances are provided to students yearly and the R.E. programme is offered once a term by the local churches. Class camps are offered biannually.

7. Staff (and their welfare)

Staff Profile

The staff is made up of a mixture of permanent and contract teachers/SSOs who live locally or in neighbouring towns. Staff T&D is strongly supported within the school with many staff initiated and run activities.

Leadership Structure

Leadership consists of a Principal and Coordinator, who has a Counselling role.

Staff Support Systems

Partnership links are strong. Teachers are encouraged to participate in teaching hub groups to enhance their peer support network as many staff are single faculty members. The staff participates well in collaborative decision-making. Experienced staff members support their newer colleagues and in return the new staff share new initiatives. Access to Training and Development has been strongly supported. The school allows for additional TRT days to enable staff to attend T&D related to the Site Improvement Plan.

Performance Management

All staff members are allocated a line manager (teachers – Principal, SSOs - Coordinator) and meet at least twice per year. Induction meetings are held depending on the individual staff member's needs. The regular leadership team meetings enable sharing of information and resolving of matters of concern to be prompt.

Staff Utilisation Policies

Teachers often teach in areas outside of their particular training and broaden their skills base in this manner. Secondary teachers may be required to teach primary classes.

Teaching staff are well supported by ancillary staff in administration, in the classroom and with an IT support person.

Access to Special Staff

The Regional Office in Port Lincoln provides support staff such as Speech Pathologists, Hearing Support Personnel, Guidance Officers, Behaviour and Attendance Officers. Invaluable support has been provided for special needs children.

Other

Two staff members provide their lunch times once a week to offer guitar lessons to a group of interested students. A homework club is offered every Monday and is supported by secondary and primary staff. In addition the school participates in Sporting Schools.

8. Incentives, Support and Award Conditions for Staff

Complexity Placement Points

0.0

Isolation Placement Points

5.0

Shorter Term

Lock Area School dismisses one day earlier than metropolitan schools at the end of Term 4.

Travelling Time

Lock is 6½ hours (driving time) from Adelaide, 1½ hours from Port Lincoln and 50 minutes from Wudinna, Elliston, Cummins and Cleve.

Housing Assistance

Government Employee Housing (unfurnished) is available in Lock and rental prices are reasonable.

Cash in Lieu of Removal Allowance

Yes - please contact DECD for more information.

Designated Schools Benefits

Yes - please contact DECD HR for more information.

Medical and Dental Treatment Expenses

Yes - please contact DECD for more information.

Locality Allowances

All staff are eligible for locality allowances. Please contact DECD for more information.

Relocation Assistance

This service is available for teaching and leadership staff.

Principal's Telephone Costs

Telephone rental and departmental calls reimbursed.

9. School Facilities

Buildings and Grounds

The school is well maintained and comprises an administration block incorporating a Community Library with a mix of curriculum blocks and individual classrooms. A preschool facility is on-site. The school used funds from the 'Investing in our Schools' program to build a gym which has a full sized basketball court, and BER money to build an ICT/Fire Safe building.

Heating and Cooling

All teaching areas are air-conditioned with reverse cycle air conditioners. There are overhead fans in every teaching area.

Specialist Facilities and Equipment

A Community Library facility is a part of the administration block. There are classroom blocks parallel to each other, all clad, wooden buildings. The JP classrooms are individual buildings. Specialist areas include a Science Lab, Art Room, Pottery Shed, Technical Studies Room, Home Economics Room and Computer Room.

The large oval and front lawn areas have pop up sprinkler systems installed and are well grassed. There are cricket nets and tennis/netball courts. There is also an extensive primary playground.

Student Facilities

The school is networked with WAPs and hard wired ports in the library and every classroom. All students have access to desktop computers, laptops and iPads. Students can access video conferencing equipment as part of their distance education.

Staff Facilities

There is a spacious staffroom as well as a staff workroom. The front office area is spacious and welcoming. Staff access to video conferencing facilities. This enables staff to join professional learning opportunities.

Access for Students and Staff with Disabilities

The Community Library, Triple Block and Home Economics room have a disabled access ramp.

Access to Bus Transport

There are three bus runs, serviced by three small buses. Buses are available for daily school use. The school also shares a CAP bus with Karcultby and Wudinna Area Schools and it is available all year on a booking system.

Other

Occasional Care and In Service Care are available from the Early Learning Centre.

10. School Operations

Decision Making Structures

Most decisions are made in consultation with staff, students and parents, and committees have been established to ensure the decision making policy guidelines are followed. The Governing Council meets twice a term; subcommittees meet on a needs basis. Staff meetings occur weekly. A strong Student Leadership Group also contributes to decision making, meeting regularly and receiving input from the Class Captain structure. The P&F committee is also a strong forum supporting the school.

Regular Publications

The school newsletter is published every second Wednesday and a school magazine at the end of each year.

Other Communication

Staff and Governing Council work hard to include and involve the community in a variety of ways. The School Stream app is available for all school community families to access up to date, digital notices.

School Financial Position

The school funds its programs within the Resource Entitlement. There is a reserve of funds for specific programmes. Grants are applied for to bring additional resources or activities into the school.

Special Funding

The school receives a Rural and Isolated Students Index grant and this is used to address the geographical isolation students' face in a variety of ways. Activities involving neighbouring schools and institutions are also encouraged.

11. Local Community

General Characteristics

The Lock community is a rural, farming community, which hold high traditional family and sporting values. The town is small and the district in general is shrinking as farms amalgamate.

Parent and Community Involvement

Parent involvement in any activity is encouraged. The local community also includes the school in many forums.

Feeder or Destination Schools

All students come from the broad Lock community. Many students leave from Year 10 to attend schools in Port Lincoln, Cleve or Adelaide. Those students who stay achieve well at Lock Area School.

Other Local Care and Educational Facilities

The Lock Early Learning Centre operates two days a week. In Service Care is available from the LELC on other days. Baby Bounce is offered through the community Library.

Commercial/Industrial and Shopping Facilities

In the township there is a supermarket, deli, hotel, mechanic, tyre store, farming supply agencies and a visiting hairdresser. There is a postal agency which offers Commonwealth banking services. Bank SA services are offered through the tyre store. EFTPOS facilities operate through the local IGA, the Post Office and the Football Club.

Other Local Facilities

A medical centre is strongly supported by the community and offers a doctor one day a week. At other times medical and other specialised needs are available from Wudinna, Cummins, Cleve or Elliston. Medical and other practitioners including a physiotherapist visit Lock on a regular basis. A Nursing team operate the centre. The ambulance is supported by a strong volunteer group. There is a hall and sporting complex that are both utilised by the school. The sporting facility has netball/tennis courts and a football/cricket oval. There is a community swimming pool.

Catholic, Lutheran, Uniting and Free Presbyterian churches are all located in Lock and services are regularly.

Availability of Staff Housing

Teacher housing is available within the township. The housing officer supports maintenance and repairs.

Accessibility

There is no public transport to Lock but a bitumen road in all directions from township. The Port Lincoln airport has a secure lock up carpark. There is also a ferry service from Lucky Bay to Wallaroo (summer months only).

Local Government Body

Lock is part of the Elliston District Council and they liase with the school and especially the Community Library, which they fund.

12. Further Comments

Lock Area School provides a safe and rewarding learning environment for both staff and students. It is located within a farming community of hard working people who will assist the school in many ways. The area is central to untouched patches of Conservation Parks, fishing and leisure beaches and sporting venues. It is a comfortable drive to Port Lincoln and all other destinations on Eyre Peninsula.

The community are supportive of the staff and the town provides a pleasant lifestyle. There is a Lions Club and L.A.D.S (Lock and Districts Services – formally APEX). These two groups support projects around the community.